



## Planning Forum

Friday, 9 March 2018

Theme: *Guided Pathways*

### Set Up

- 16 round tables, 6 chairs @ each
- Guided Pathways pillars décor around Griffin Gate
- **Projection on Screen:** Pillars picture, quotes from students, student pictures
- **At the tables:** Large Post-It sheets, word cloud, markers, stress ball, world café guidelines/norms, student bio, pens/pencils, small Post-It notepads

### 8:00-8:45 Breakfast

9:00-9:10 Welcome & overview of the day (setting the tone) – **Mike**

9:10-9:20 Recap of last forum on strategic priorities, refer participants to word cloud – **Katrina**

9:20-9:30 Overview of Retention – **Symone & Shardai**

9:30-9:40 Moving into Why Guided Pathways: Our Realities – **Katrina**

9:40-10:00 Why Guided Pathways: Looking at the 'why' through data – **Mike**

### 10:00-10:15 Break

10:15-10:35 Pathways to Practice: What we have done so far – **Shawn & Symone**

10:35 -10:45 World Café Introduction: Student Case Study – **Tate**

10:45-11:00 *Round 1:* Be the student. How are you feeling? What challenges are you facing?

11:00-11:20 *Round 2:* As a GC employee, what else do we need to know from the student? What else do we need to know to help support this student? What assumptions are we making about: gender identity? Racial/ethnic identity? Socio-economic status? Student's values and experiences? The kind of content/courses this student can handle?

**11:20-11:35 Round 3:** What are some institutional barriers that will inhibit us from helping this student?  
Discuss any policies or practices that may hinder our students' success.

**11:35-11:50 Round 4:** Participants will now begin to exchange ideas, reflect on the first three rounds, and recap their groups' discussion on posters.

**11:50-12:00 Break and lunch service – Mike**

**12:00-12:30 Working lunch:** Tables with common students pair up to prepare share out what they learned

**12:30-1:30** Pairs or triples of tables takes 10 minutes to share out about their student: what they learned, reflections, and ways to improve – **Tate**

**1:30-1:50** Individuals write on small Post-It notes three to five things that they themselves can do to promote, implement, and support Guided Pathways – **Katrina**

**1:50-2:00** Individuals place Post-It notes on appropriate pillars – **Katrina**

**2:00-2:15** Discuss Post-It responses as a large group; solicit contributions from the audience – **Katrina**

**2:15-2:30** Wrap up; where to from here? – **Mike**

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### **General Agenda**

**8:00 Breakfast**

**9:00 Welcome**

**9:10 Strategic priorities**

**9:20 Retention**

**9:30 Our realities**

**9:40 Why Guided Pathways**

**10:00 Break**

**10:15 Pathways to Practice**

**10:35 World Café case studies**

**11:50 Break and lunch service**

**12:00 Working lunch:** Groups prepare share out

**12:30** Groups share out

**1:30** Individual reflection

**2:15** Wrap up

**2:30** Adjourn